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| **Class/Subject: World History** | **Days 66: The Mongols** |
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| **Objective(s)**  **SWBAT establish a framework on main accomplishments of the Mongols. SWBAT also compare and contrast the Mongols with other empires on the GeoHistogram.** | **HSCE/CCS**  **Topic: WHG 4.2.2: Unification of Eurasia under the Mongols - Using historical and modern maps, locate**  **and describe the geographic patterns of Mongol conquest and expansion and**  **describe the characteristics of the Pax Mongolica (particularly revival of long-distance**  **trading networks between China and the Mediterranean world).** |
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| **Materials:**   * **GeoHistoGrams** * **Rulers** * **Worksheet** * **PowerPoint** * **Paper** | **Procedure/Activities:**   * **News/This Day in History** * **Have students work in pairs to answer questions related to the Mongols and the GeoHistograms** * **Show video clip from movie, “Mongol”** * **PowerPoint/Notes** * **Recap/Turn in worksheets** |
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| **Strategies (check all that apply)** | |
| \_X\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Worksheet turned in at the end of class will serve as the assessment. As will the participation shown in the GeoHistoGram drill.** |  |