|  |  |
| --- | --- |
| **Class/Subject: World History** | **Days 66: The Mongols** |
|  |  |
| **Objective(s)****SWBAT establish a framework on main accomplishments of the Mongols. SWBAT also compare and contrast the Mongols with other empires on the GeoHistogram.**  | **HSCE/CCS****Topic: WHG 4.2.2: Unification of Eurasia under the Mongols - Using historical and modern maps, locate****and describe the geographic patterns of Mongol conquest and expansion and****describe the characteristics of the Pax Mongolica (particularly revival of long-distance****trading networks between China and the Mediterranean world).** |
|  |  |
| **Materials:** * **GeoHistoGrams**
* **Rulers**
* **Worksheet**
* **PowerPoint**
* **Paper**
 | **Procedure/Activities:*** **News/This Day in History**
* **Have students work in pairs to answer questions related to the Mongols and the GeoHistograms**
* **Show video clip from movie, “Mongol”**
* **PowerPoint/Notes**
* **Recap/Turn in worksheets**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_X\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Worksheet turned in at the end of class will serve as the assessment. As will the participation shown in the GeoHistoGram drill.**  |  |