**Session 6.B  
Discuss the strengths and limitations of different text types.**

**Visual Texts**

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| --- | --- |
| Strengths | Limitations |
| * Photo: Shows emotion (facial expressions), Can be more engaging than trying to describe it on paper, Can lure someone in (we want to know what it’s for), * Printed Words: Details (facts), Descriptions and figurative language creates imagery, Humor (play on words perhaps), | * Photo: Too broad, everyone has own opinion, no one knows who is correct, Can’t learn as much (no facts included) * Printed Words: Reader may not understand the intention (Tone, Sarcasm), Limited vocab can prevent understanding, If too long, may be less engaging |

#### Visual (Photo): <http://www.eurweb.com/wp-content/uploads/2014/07/Shaka-Senghor-e.jpg> Visual (Article & Photos): <http://archive.freep.com/article/20120210/COL10/202100368/Rochelle-Riley-After-tragic-killing-writer-pushes-kids-to-live-for-peace>

**Audio Texts**

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| Strengths | Limitations |
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#### Audio: <http://stateofopportunity.michiganradio.org/post/state-opportunity-special-juvenile-justice-michigan> CLICK the “Listen” link at the top of the page. Listen to at least 20 minutes.

**Tactile Texts**

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| Strengths | Limitations |
|  |  |

#### Tactile (Museum): <http://artmuseumteaching.com/tag/social-justice/>

#### Tactile (Web site of real experiences): <http://www.aetv.com/beyond-scared-straight>

**Mixed-Media Texts**

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| Strengths | Limitations |
|  |  |

#### Mixed Media (Same as above, text, photo, Listening Link): <http://stateofopportunity.michiganradio.org/post/state-opportunity-special-juvenile-justice-michigan>