|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Day 72: The Mayans** |
|  |  |
| **Objective(s)****SWBAT…delve deeper into Mayan culture and chart their rise and fall. SWBAT then compare and contrast this cycle with empires we have learned about previously** | **HSCE/CCS****Topic: *WHG 4.3.2:* The Americas to 1500 - Describe the diverse characteristics of early American civilizations and societies in North, Central, and South America by comparing and contrasting the major aspects (government, religion, interactions with the environment, economy, and social life) of American Indian civilizations and societies such as the Maya, Aztec, Inca, Pueblo, and/or Eastern Woodland peoples** |
|  |  |
| **Materials:** * **DVD of Warriors with Terry Schappert’s: “Mayan Armageddon”**
* **Question sheet found on the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Play video, students take notes and fill in worksheet**
* **As a class, we will compare the empires we have learned about during the Time of Hemispheric Interaction and draw similarities and create a synopsis**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: These questions will be turned in by students for an assessment grade.**  | **Notes:**  |