|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 78- “Unit Foundation”** |
|  |  |
| **Objective(s)**  **SWBAT…establish the framework of the unit 3 portion of the course and create Frayer Squares demonstrating knowledge of the Unit vocabulary.** | **HSCE/CCS**  **Topics: Key concepts related to:**   |  |  | | --- | --- | | **Topics** | **Content Expectations** | | “Gunpowder” Empires | 5.1.2; 5.3.1; 5.3.2; 5.3.3; 5.3.4 | | Europe in Transition | 5.3.5; 6.1.5 | | A Growing Global Economy | 5.1.1; 5.2.1; 5.2.2; 5.3.5; 5.3.6 | |
|  |  |
| **Materials:**   * **PowerPoint found on Moodle page** * **Frayer Squares worksheets** * **Formative Quiz WS** | **Procedure/Activities:**   * **News/This Day in History** * **GeoHistogram Activity- Differences between Unit 2 and Unit 3** * **Lecture along with PowerPoint- Definitions of Unit 3 vocab (Upper left of Frayer Square)** * **Students will work to fill in the other three portions** * **Final formative quiz to assess how much was learned.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will be given a grade for their Frayer Squares.** | **Notes** |