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| **Class/Subject: World History** | **Day 39: Roman Reiterations and Decline** |
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| **Objective(s)**  **SWBAT…reinforce and expand prior learning via a jigsaw and then compare and contrast Ancient Rome to the modern United States.** | **HSCE/CCS**  **Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.** |
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| **Materials:**   * **Jon Green video** * **Reading** * **Video clip on decline of Rome** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”: Key points for the “Big 15”** * **Jon Green video as a synopsis** * **Two columns: USA and Rome. Play video on decline of Rome. Then compare to the USA** * **Class reading and highlighting as a summation** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Rome with the USA) |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: This material will be assessed on the Unit II Exam in the future.** | **Notes:** |