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| **Class/Subject: World History** | **Day 28: Buddhism**  |
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| **Objective(s)****SWBAT…Acquire the basic tenants of Buddhism and analyze primary sources on their merits** | **HSCE/CCS****Topic: *WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**
* **responses to the challenges offered by contact with different faiths**
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| **Materials:** * **Worksheet with 20 Buddhist expressions found on day 28 of my Moodle page**
* **PowerPoint from day 28 of my Moodle page.**
 | **Procedure/Activities:** * **News/This Day in History**
* **WDYK? Buddhism?**
* **Give out 20 Buddhist expressions and highlighters. Students will highlight portions they agree with, underline what they do not and circle the passage they agree with most.**
* **Students will take notes on the PowerPoint regarding Buddhism that will serve as summation.**
* **Re-cap lecture on the key points of the day’s lesson.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Buddhism v. Hinduism)  |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed on the world religions examination. Students will also receive a participation grade for involvement in the day’s class.**  | **Notes** |