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| **Class/Subject: World History** | **Day 27: Hinduism**  |
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| **Objective(s)****SWBAT… assemble a rudimentary framework of Hinduism and evaluate the concepts of reincarnation and the Caste system within its constructs.**  | **HSCE/CCS:** ***WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples responses to the challenges offered by contact with different faiths**
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| **Materials:** * **Hinduism worksheet**
* **Hinduism reading**
* **Highlighter pens**
* **Video clips from PBS at** [**http://www.pbs.org/thestoryofindia/gallery/photos/2.html#sanskrit**](http://www.pbs.org/thestoryofindia/gallery/photos/2.html#sanskrit)**,**
* **PowerPoint**
 | **Procedure/Activities:** * **News/This Day in History**
* **Give out worksheet of 9 questions**
* **For Questions 1 & 2 class will engage in a discussion**
* **2 short video clips from the PBS site will be shown to answer questions # 3,4, and 6**
* **Reading/Highlighting drill from reading for #5**
* **I will use a PowerPoint to lecture in order for students to answer questions 7-9.**
* **Re-cap will be to review the 9 questions**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: I will give credit to students for the completion of the worksheet.**  | **Notes** |