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| **Class/Subject: World History** | **Day 26: Judaism** |
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| **Objective(s)**  **SWBAT…assemble a rudimentary framework of Judaism and compare Judaism to Christianity.** | **HSCE/CCS:**  ***WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including**   * **spatial representations of that growth** * **interactions with culturally diverse peoples**   **responses to the challenges offered by contact with different faiths** |
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| **Materials:**   * **PowerPoint** * **Worksheet** | **Procedure/Activities:**   * **News/This Day in History** * **Reading/Highlighting from Newsweek series** * **WDYK?- graffiti board where students write what they know about Judaism- discuss** * **Handout worksheets with questions related to PowerPoint** * **Lecture/notes about PowerPoint, stop to discuss key points** * **Summation** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Christianity and Judaism) |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will get participation credit for the completion of the 16 questions and this material will be assessed on their world religions exam.** | **Notes** |