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| **Class/Subject: World History** | **Day 20: Ancient Greece** |
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| **Objective(s)**  **SWBAT…Gauge their prior knowledge before creating a graphic organizer that will provide them the framework of the Ancient Greek World.** | **HSCE/CCS**  **Topic: *WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.**   * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements** * **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze** * **Classical China or India (Han China or Gupta empires)** * **Classical Mediterranean (Greece and Rome)** |
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| **Materials:**   * **Textbook** * **List of vocabulary terms worksheet** | **Procedure/Activities:**   * **News/This Day in History** * **I will then explain the rationale behind the, “Cleaning Out the Closet” drill and give out the sheet** * **Students will work to place all 42 terms into the six categories.** * **At the end of class I will share with them my results and they can compare and question mine.** * **As a re-cap, I will sum up by focusing on the column of, “Greek innovations”. This is a large focal point of the exam.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning (some work in pairs) |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their graphic organizer and this material will be found on the next assessment** | **Notes: The textbook pages that correspond with this are 114-143.** |