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| **Class/Subject: World History** | **Day 7: “Introduction to Archaeology”** |
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| **Objective(s)**  **SWBAT…gain a rudimentary knowledge of the science of archeology and give explanation of its role and significance to understanding our human narrative.** | **HSCE/CCS**  **Topic: F2: Systems of Human Organizations**  **Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment. (National Geography Standard 14, p. 212)** |
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| **Materials:**   * **Room where all the old stuff is stored.** * **PowerPoint from Professor Sinopoli** | **Procedure/Activities :**   * **N/H Board** * **“Previously On”- Carbon 14, what makes us human? 3 origin stories.** * **Trip to “boneyard” to get a hands-on taste of archaeology.** * **PowerPoint/ part notes, part guessing archeological meaning of photos** * **Re-cap- “6 steps of archeology”** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed on test #1** | **Notes: This presentation stems from the World History Initiative from the University of Michigan and is being used with express permission from Dr. Sinopoli.** |