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| **Class/Subject: World History** | **Day 2- “Scale”** |
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| **Objective(s)**  **SWBAT…connect the outdoor activity to deeper historical scales.** | **GLCE/CCS**  **Topic: *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:**   * **Power of Ten Video:** [**https://www.youtube.com/watch?v=0fKBhvDjuy0**](https://www.youtube.com/watch?v=0fKBhvDjuy0) * **Worksheet from Moodle page** | **Procedure/Activities :**   * **N/H Board** * **Video- Power of Ten** * **Scale Activity Outside** * **Go back to classroom for summation lecture** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_X\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These two concepts will be assessed on assessment #1.** | **Notes:** |