**Federal Government Progressive Reforms**

**Part I: Amendments to the Constitution**

Directions: Read the section titled “New Constitutional Amendments” on page 395 and complete the chart below. When completing the “Problems Sought to Address” section, make you best educated guess as to why the new amendment was passed.

|  |  |  |
| --- | --- | --- |
| **Constitutional Amendment** | **Description** | **Problems Sought to Address** |
| 16th Amendment to the U.S. Constitution (1913) |  |  |
| 17th Amendment to the U.S. Constitution (1913) |  |  |
| 18th Amendment to the U.S. Constitution (1919) |  |  |
| 19th Amendment to the U.S. Constitution (1920) |  |  |

**Part II: Conservation Movement**

Directions: Read the section titled “Protecting the Environment” on page 395 and answer the questions below.

1. When and why was the National (Newlands) Reclamation Act passed?
2. When and why were the United States Forest Service and National Park Service established?

**Part III: Working Conditions**

Directions: Read the section titled “A New Labor Department” on page 395 and answer the questions below.

1. When and why was the Department of Labor established?
2. This section of the reading mentions that a Children’s Bureau was created in 1912 and a Women’s Bureau in 1920. Why do you think children and women had their own special departments inside the Department of Labor?

**Part IV: Political Reform**

Directions: Read the section titled “Reforming the Spoils System” on pages 292-293 and answer the questions below.

1. What was the spoils system? Why would this be a bad way to run a government?(look at the top of page 292 for the answer)
2. What is the civil service?
3. What was required by the Pendleton Civil Service Act? What effect would this law have on the spoils system?