**Progressive Reforms in Working Conditions and Politics**

**Part I: Working Conditions**

1. Read the section on Muckraking on pages 384-385.
   1. What is a muckracker? Who came up w/ the name?
   2. Give an example of a person we have already learned about who would be considered a muckracker. What did the person do? Was he/she successful? Why?
2. Read the section titled “Progressive Reform Organization” on pages 385-386.
   1. What is an injunction? What effect did injunctions have on workers ability to go on strike?
   2. On what side of the struggle between unions and employers/management were the courts on when they issued an injunction against workers?
   3. What is socialism? Why did some Americans, especially union workers, believe that socialism could help solve their problems?
   4. Why did Progressives not support socialist ideas?
   5. What was the National Consumers’ League? What issues did they investigate?

**Part II: Politics**

1. Reread the section titled “The Results of City Growth” on pages 308-309.
   1. How were political machines and graft examples of corruption in city politics? Give on example of how William Marcy Tweed of New York took advantage of his power in city politics.
2. Read the section titled “Municipal Reforms” on pages 390-391.
   1. What does the word “municipal” mean? What was meant by the term “home rule?”
   2. What actions did city governments take to reform utilities and provide social services?
3. Read the section titled “State Reforms” and complete the chart below.

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| **Democratic Reform** | **Description** | **Problems Sought to Address** |
| **Secret Ballot** |  |  |
| **Initiative** |  |  |
| **Referendum** |  |  |
| **Recall** |  |  |
| **Direct Primary** |  |  |