



Greetings from your Superintendent

Dear Friends, Families and Community Members,

Welcome to the start of another year in the Clarenceville School District! We hope this year's calendar and

Annual Report encourage you to attend as many of our events as possible. The calendar highlights important school events, activities and vacation dates. The Annual Report provides extensive information regarding student assessment, curriculum and school improvements. As superintendent, I want the district to be as transparent as possible. These are your schools and your children we're educating, and we want you to be fully informed.

In 2006, the community members of Clarenceville School District passed a millage that allowed us to establish a program of renovation throughout the district. Over the past three summers, we have replaced roofs, modernized media centers, classrooms, ceilings, lights and the track and athletic field. We have many other proposed projects for future renovations. Again, I would like to take this opportunity to thank you for your continued commitment and support to the Clarenceville School District.

The Clarenceville Board of Education has identified goals and objectives for the coming year. Those goals continue to emphasize the importance of increasing student achievement. Our district theme, **STUDENTS FIRST**, reflects the commitment to place students first in improving student achievement, students first in academic excellence, students first in raising high school graduation rates and students first in preparing our students for post-secondary options.

As we continue to improve our accountability and increase our responsiveness to the public, I encourage everyone in our community to be involved in our schools. Keeping you informed of what we're doing is an important part of that. As always, I am just a phone call or email away. For information on upcoming programs, I can be reached at 248-919-0255 or at pswert@clarenceville.k12.mi.us.

Pamela J. Swert

Accreditation

The North Central Association of Colleges and Schools Commission approved Transitions Accreditation for Botsford Elementary, Grandview Elementary, Clarenceville Middle School and Clarenceville High School. This is the highest level of school performance accreditation awarded.

An Accredited School:

defines educational goals and provides programs to achieve them

maintains a qualified faculty and effective school organization

responds to the concerns of parents and needs of the community

provides for the continuity of quality programs and regularly conducts an assessment of the quality of the educational program

describes with accuracy the content of its services and programs

documents continual educational growth for its students

School Information

Information regarding any aspect of school operation is available by calling 248.919.0400. Informative programming focusing on Clarenceville students and activities is featured on cable Channel 10 in Livonia and Redford and Channel 20 in Farmington.

The *Chronicle*, a district publication mailed to all homes and published quarterly, also features informative articles regarding school activities.

Website Address

The district provides continuous up-to-date information regarding students, programs, events, activities and staff.

Our address is:

www.clarenceville.k12.mi.us

School Hours

Botsford School	8:35 a.m. - 3:39 p.m.
A.M. Kindergarten	8:35 a.m. - 11:42 a.m.
P.M. Kindergarten	12:32 p.m. - 3:39 p.m.
PPI	8:35 a.m. - 11:05 a.m.
Grandview School	8:35 a.m. - 3:39 p.m.
A.M. Kindergarten	8:35 a.m. - 11:42 a.m.
P.M. Kindergarten	12:32 p.m. - 3:39 p.m.
Middle School	8:00 a.m. - 2:55 p.m.
High School	7:30 a.m. - 2:31 p.m.

School Closings

During severe weather listen to the following radio and television stations: WJR, WWJ, ABC Channel 7, NBC Channel 4 and Fox 2.

District Data

District Area	4.5 sq. miles
Student Population 2008-09	1862
Per Pupil Expenditure 2008-09	\$10,000
Operating Budget for 2009-10	\$18,700,000
Employees	350

Student Achievement

Clarenceville Schools assesses student academic performance in a wide variety of ways. Teachers in grades K-3 use the Michigan Literacy Progress Profile to assess each student individually on reading and writing skills. Last year, students in grade two took the Terra Nova, a standardized test from CTB/McGraw Hill that is used nationally. Our Terra Nova results for spring 2008 showed that our students were scoring at or above the national average in reading, language, mathematics, science and social studies.

We use a standardized test from ACT for our secondary students, giving the PLAN test to all tenth graders. Teachers use the results of these assessments to make decisions about extra help or enrichment opportunities for our students. College bound eleventh and twelfth grade students take the ACT, which all universities in Michigan use as their college admissions test. Clarenceville Schools, state and national average scores for the 2008 ACT are given below.

	<u>English</u>	<u>Math</u>	<u>Reading</u>
Clarenceville	16.7	17.3	17.6
State	18.7	19.5	19.8

	<u>Science</u>	<u>Composite</u>
Clarenceville	17.7	17.5
State	19.4	19.0

All Michigan students in grades 3 through 9 take the Michigan Educational Assessment Program (MEAP) tests each year. All Michigan students in 11th grade take the Michigan Merit Exam (MME) each year. Results for the 2008-09 school year are included in this calendar.

School Improvement in Clarenceville Schools

Clarenceville is nationally recognized for leadership in school improvement. In 1997, we became a pilot district for the NCA (North Central Association of Colleges and Schools) Transitions Endorsement model for school accreditation. In 2002, we received the highest level of accreditation provided by NCA. We have presented our progress at conferences in Lansing and Chicago and have had many visitors from other communities learn from us.

Our goal is to increase the number of students who are self-directed learners and prepared to make successful transitions from grade to grade, school to school and school to career. Each school has three academic goals to improve student comprehension, writing skills and math problem solving in all subjects.

How do we do this?

- √ We teach a curriculum that is aligned to the Michigan Content Standards and Benchmarks using up-to-date and interesting instructional materials.
- √ We set standards for achievement that our students should meet.
- √ We assess every student annually to determine if that student needs extra enrichment or assistance in meeting our standards.
- √ Teachers create an intervention plan for every student who is not meeting our standards and we provide opportunities to get extra help.
- √ Our employability skills and career preparation programs begin in elementary school. By high school, all students will have identified a career pathway of interest and are guided to select the high school courses that will best prepare them for their future education and careers.

How Do We Know What To Teach?

The Michigan Department of Education has developed a set of standards for English/Language Arts, Social Studies, Mathematics and Science called the Michigan Curriculum Framework. The Clarenceville School District's core curriculum is developed with input from staff, parents, students and administrators. Curriculum committees meet and review each curriculum area to ensure state alignment based on state standards, benchmarks, grade level content expectations to high school content expectations.

In Clarenceville, we work hard to make sure that we teach all of these standards and content expectations so that our students are well prepared. Curriculum guides which include the state expectations have been developed for each subject area. Committees of teachers worked hard to revise the district English/Language Arts, science, mathematics and social studies curriculum guides for all grades so that our students are taught the most up-to-date information and skills.

Any parent who would like to see one of these curriculum guides, learn more about our curriculum or examine a copy of the Michigan Curriculum Framework can contact Ms. Wendy Kellehan, Director for Curriculum and Instruction at 248-919-0251. In addition, a pamphlet titled "Curriculum Overview for Parents" has been developed for each grade K-8 and is available at each school.

POINTS OF PRIDE

Botsford

Grandview

Our school earned an “A” grade from the State of Michigan for the second year in a row.

We again received full accreditation from the NCA Commission on Accreditation and School Improvement.

Our BEST parent/teacher organization sponsored an all-school Harvest Festival, Holiday Shoppe, Mom-2-Mom Sale, Game Night, Ice Cream Social/ Art Fair, Lap-a-thon, Field Day, Movie Nights, Sing-a-Long at Botsford Commons, Roller Skating events, Flag Football, Floor Hockey and Baseball leagues.

Rock Star Savers, a Co-op Service Credit Union savings program, opened a real credit union branch here staffed by students and coordinated by Mr. Jeremy Cybulski.

A “Positive Paws” program continued to recognize and reward students who were behaving in a positive and productive manner.

We were proud to once again host the veterans from American Legion Carl E. Stitt Post 232 who presented a wonderful Veteran’s Day program for fifth grade students.

Lenscrafters again provided free exams and eyeglasses to needy children during their “Hometown Days” in December.

We added 450 new books to our library this year.

We donated over \$7,000 to the American Cancer Society during the Relay for Life event.

Fifth grader, Alyssa Ryan, was selected by the Michigan Reading Association to have her autobiographical writing published in *Kaleidoscope*.

Our school hosted a “Back to School Safari to Success Night” with food, fun and real animals.

We hosted an all-school Career Day with over 20 careers represented.

Grandview received an “A” on the state report card and made AYP.

The annual theme: “Lift Off to Learning!” and all of the related learning activities: A NASA speaker taught Grandview students, “All About Astronauts,” a mobile planetarium visited Grandview and all children were able to learn more about space and our galaxy, 80 great Grandview accelerated readers were invited to attend Overnight Space Camp where they learned more about the planets from the Warren Astrological Society astronomers who brought their telescopes--we even saw Saturn with its rings!

The ThreeTier Reading program continued to enable staff to use individual assessment to provide differentiated instruction.

Reading interventions and enrichment activities were scheduled daily.

Fourth grade piloted the Envision Math program and incorporated new technology into instruction.

Kindergarten utilized Smart Board technology in daily instruction.

A Positive Behavior Support program was implemented: Assemblies featuring staff members as actors; Lucky Horseshoe reward cards for all students; Monthly pizza reward lunches and a “PBS Idol” assembly.

Grandview Rock Star Savers Branch of the Co-Op Services Credit Union opened every Thursday throughout the year to welcome student and adult savers.

Friends of Grandview parent group supported learning by purchasing 5 data projectors and document cameras for classroom use.

Grandview learning center continued to provide great reading selections for our students. Over 1,000 new materials were added to the collection this year.

The Mosaic Welcome Wall greeted all staff, students and parents at Grandview every day.

Grandview students walked 2,455 miles throughout the year.

POINTS OF PRIDE

Middle School

NJHS, led by Mrs. Penn, raised a total of \$3,359 for the Relay for Life. We took first place in fundraising.

Mr. Alessandrini once again organized “Hoops for Hearts.” This year, \$369 was raised and donated to the American Heart Association.

Teacher, Sue Goldsmith, along with NJHS collected \$500 for the people who were devastated by the Hurricane Ike disaster.

The NJHS/student council went to God’s Helping Hand in Rochester Hills and performed community service hours.

NJHS sponsored a “Pennies for Pasta.” They collected \$678 which went to Care House for the prevention of child abuse.

Nikita Mungarwadi was honored with a writing award by the Michigan Reading Association.

A well-attended, end-of-the-year awards ceremony showcased student achievement.

In December, students and staff filled our “Giving Tree” with socks, hats and mittens that were collected and donated to the Livonia Goodfellows.

CMS continues to recycle paper. Mrs. Lowery’s class collects all classroom and office paper on a daily basis.

Student Council sponsored a canned goods drive in November. We donated 1200 pieces of canned, boxed and packaged food to the Livonia Goodfellows.

Mr. Lengel sponsored another fabulous trip to Washington, D.C. and Baltimore, Maryland, for our eighth grade class.

Richard Cobb, CMS art teacher, was nominated for Oakland County “Teacher of the Year.”

Kellsie Kraft came in first place for the Martin Luther King Jr. Art Contest.

High School

Auto Program received NATEF certification and state approval for curriculum in the specialized areas of “brakes” and “electrical” systems.

Business Professionals of American program continues to grow and successfully compete at state and national levels with 7 students qualifying for state competition and 3 moving on to compete at BPA Nationals in Dallas, TX.

Students participated in the Letter Carrier’s Food Drive to help the needy.

Alexa Bean, sophomore, was selected to the MHSAA Student Advisory Council for a two-year term beginning in 2009-10.

Senior, Ben Schiff, was named Outstanding High School senior and received the Excellence in Education Award from the *Oakland Press* in partnership with Oakland Schools.

Four student athlete wrestlers earned individual Metro Conference Championships.

Our football team qualified for state playoffs.

Choraliers performed at the Fox Theater as an opening act for “*White Christmas.*”

Concert Band earned a rating of “1” at District Band Festival qualifying them for state competition.

Youth in Government program set a record for student participation in our school--16 students attended state conference held in Lansing.

Positive Behavior Support program continues to grow and create successes through student rewards program in partnership with local businesses.

Peer Mentor Program was successfully implemented and expanded.

Student Congress raised \$500 during Charity Week for the Penrickton School for the Blind.

BOTSFORD ELEMENTARY MEAP REPORT

Botsford Elementary makes AYP for the 2008-2009 school year.

Percent Achieving Satisfactory - 69 students enrolled and tested

√ The third grade target score for ELA was 60% which Botsford exceeded by 21%.

GRADE 3			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	86%	85%	86%	08-09	62%	62%	63%	08-09	81%	77%	84%
07-08	89%	87%	89%	07-08	54%	61%	50%	07-08	80%	78%	82%
06-07	92%	94%	89%	06-07	48%	63%	32%	06-07	87%	88%	86%

Percent Achieving Satisfactory - 59 students enrolled and tested

√ The fourth grade target score for ELA was 59% which Botsford exceeded by 12%.

GRADE 4			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	78%	77%	78%	08-09	46%	41%	49%	08-09	71%	73%	70%
07-08	83%	86%	80%	07-08	25%	19%	31%	07-08	69%	75%	63%
06-07	85%	86%	83%	06-07	31%	36%	22%	06-07	75%	78%	70%

Percent Achieving Satisfactory - 69 students enrolled and tested

√ The fifth grade target score for ELA was 57% which Botsford exceeded by 17%.

GRADE 5			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	77%	82%	72%	08-09	49%	58%	42%	08-09	74%	76%	72%
07-08	83%	83%	83%	07-08	54%	56%	52%	07-08	80%	80%	79%
06-07	84%	93%	74%	06-07	61%	80%	41%	06-07	82%	93%	70%

Percent Achieving Satisfactory

MATH - Grade 3			MATH - Grade 4			MATH - Grade 5					
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	91%	81%	98%	08-09	89%	82%	92%	08-09	80%	73%	86%
07-08	94%	87%	97%	07-08	87%	83%	91%	07-08	70%	59%	86%
06-07	97%	94%	100%	06-07	81%	78%	87%	06-07	79%	83%	74%

- √ The third grade target score for math was 67% which Botsford exceeded by 24%.
- √ The fourth grade target score for math was 65% which Botsford exceeded by 24%.
- √ The fifth grade target score for math was 62% which Botsford exceeded by 18%.
- √ MEAP data not reported by any other groups because groups are not significantly large enough to report MEAP results without possibly revealing the identity of students.

MEAP SCIENCE TEST - Grade 5			
Percent Achieving Satisfactory			
Year	ALL	Female	Male
08-09	87%	91%	84%
07-08	86%	85%	86%
06-07	86%	90%	81%
05-06	79%	89%	71%

GRANDVIEW ELEMENTARY MEAP REPORT

Grandview Elementary makes AYP for the 2008-09 school year.

Percent Achieving Satisfactory - 76 students enrolled and tested

√ The third grade target score for ELA was 60% which Grandview exceeded by 20%.

GRADE 3			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	83%	91%	77%	08-09	59%	73%	49%	08-09	80%	91%	72%
07-08	94%	93%	94%	07-08	51%	54%	49%	07-08	81%	82%	80%
06-07	86%	90%	83%	06-07	53%	55%	52%	06-07	74%	83%	66%

Percent Achieving Satisfactory - 58 students enrolled and tested

√ The fourth grade target score for ELA was 59% which Grandview exceeded by 17%.

GRADE 4			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	83%	84%	82%	08-09	43%	56%	33%	08-09	76%	84%	70%
07-08	77%	85%	69%	07-08	45%	65%	26%	07-08	72%	82%	63%
06-07	86%	95%	76%	06-07	36%	43%	28%	06-07	82%	92%	69%

Percent Achieving Satisfactory - 67 students enrolled and tested

√ The fifth grade target score for ELA was 57% which Grandview exceeded by 24%.

GRADE 5			READING			WRITING			ENGLISH/LANGUAGE ARTS		
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	85%	92%	77%	08-09	60%	78%	39%	08-09	81%	89%	71%
07-08	84%	92%	73%	07-08	63%	63%	63%	07-08	81%	87%	73%
06-07	88%	91%	85%	06-07	65%	74%	56%	06-07	85%	88%	82%

Percent Achieving Satisfactory

MATH - Grade 3				MATH - Grade 4				MATH - Grade 5			
Year	ALL	Female	Male	Year	ALL	Female	Male	Year	ALL	Female	Male
08-09	89%	97%	84%	08-09	88%	84%	91%	08-09	76%	81%	71%
07-08	92%	89%	94%	07-08	78%	82%	74%	07-08	74%	79%	67%
06-07	93%	97%	90%	06-07	85%	84%	86%	06-07	84%	85%	82%

√ The third grade target score for math was 67% which Grandview exceeded by 22%.

√ The fourth grade target score for math was 65% which Grandview exceeded by 23%.

√ The fifth grade target score for math was 62% which Grandview exceeded by 14%.

√ MEAP data not reported by any other groups because groups are not significantly large enough to report MEAP results without possibly revealing the identity of students.

MEAP SCIENCE TEST - Grade 5

Percent Achieving Satisfactory

Year	ALL	Female	Male
08-09	82%	92%	71%
07-08	79%	82%	77%
06-07	90%	97%	82%
05-06	74%	66%	81%

CLARENCEVILLE MIDDLE SCHOOL MEAP REPORT

Clarenceville Middle School makes AYP for the 2008-2009 school year.

Percent Achieving Satisfactory - 138 students enrolled and tested

√ The sixth grade target score for ELA was 56% which CMS exceeded by 23%.

Year	READING				WRITING				ENGLISH/LANGUAGE ARTS			
	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.
08-09	83%	88%	78%	79%	73%	86%	70%	76%	79%	86%	70%	76%
07-08	83%	85%	81%	74%	76%	85%	66%	74%	78%	85%	70%	63%
06-07	83%	86%	80%	73%	77%	81%	73%	73%	76%	78%	73%	64%

Percent Achieving Satisfactory - 124 students enrolled and tested

√ The seventh grade target score for ELA was 54% which CMS exceeded by 30%.

Year	READING				WRITING				ENGLISH/LANGUAGE ARTS			
	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.
08-09	82%	87%	78%	69%	74%	83%	67%	69%	84%	90%	78%	82%
07-08	75%	81%	70%	69%	82%	86%	79%	76%	76%	83%	71%	69%
06-07	85%	90%	78%	82%	79%	87%	68%	73%	82%	87%	75%	77%

Percent Achieving Satisfactory - 124 students enrolled and tested

√ The eighth grade target score for ELA was 53% which CMS exceeded by 32%.

Year	READING				WRITING				ENGLISH/LANGUAGE ARTS			
	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.
08-09	73%	76%	71%	68%	77%	78%	75%	70%	74%	80%	71%	68%
07-08	88%	94%	79%	85%	77%	87%	62%	74%	85%	93%	75%	83%
06-07	68%	81%	53%	64%	67%	79%	53%	60%	66%	79%	50%	59%

Percent Achieving Satisfactory

Year	MATH - Grade 6				MATH - Grade 7				MATH - Grade 8			
	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.
08-09	75%	74%	77%	75%	77%	74%	80%	69%	77%	82%	74%	72%
07-08	66%	63%	69%	57%	73%	73%	72%	68%	80%	85%	74%	77%
06-07	76%	72%	79%	67%	76%	80%	70%	73%	69%	72%	67%	61%

√ The sixth grade target score for math was 60% which CMS exceeded by 15%.

√ The eighth grade target score for math was 54% which CMS exceeded by 23%.

√ The seventh grade target score for math was 57% which CMS exceeded by 20%.

√ MEAP data is only reported when groups have significant numbers.

MEAP SOCIAL STUDIES TEST Grade 6

Percent Achieving Satisfactory

Year	ALL	Female	Male	Econ. Dis.
08-09	76%	81%	71%	70%
07-08	71%	74%	69%	59%
06-07	81%	81%	80%	71%

MEAP SCIENCE TEST Grade 8

Percent Achieving Satisfactory

Year	ALL	Female	Male	Econ. Dis.
08-09	69%	64%	74%	57%
07-08	87%	89%	84%	85%
06-07	82%	85%	78%	75%

CLARENCEVILLE HIGH SCHOOL MEAP/MME REPORT

Clarenceville High School makes AYP for the 2008-2009 school year.

GRADE 11		Percent Achieving Satisfactory					WRITING - 135 students tested				
		READING - 137 students tested									
Year	ALL	Female	Male	Econ. Dis.	Black	ALL	Female	Male	Econ. Dis.	Black	
08-09	47%	59%	38%	46%	19%	37%	47%	29%	27%	0%	
07-08	59%	71%	49%	49%	29%	35%	49%	23%	30%	4%	
06-07	52%	62%	41%	46%	22%	34%	35%	33%	17%	13%	

GRADE 11		Percent Achieving Satisfactory					MATH - 137 students tested				
		ENGLISH LANGUAGE ARTS - 135 students tested									
Year	ALL	Female	Male	Econ. Dis.	Black	ALL	Female	Male	Econ. Dis.	Black	
08-09	44%	56%	36%	41%	13%	35%	32%	37%	34%	13%	
07-08	47%	60%	35%	37%	13%	42%	41%	44%	36%	4%	
06-07	44%	48%	40%	29%	13%	30%	26%	35%	14%	17%	

- √ Reading and writing scores are combined to create one English Language Arts score. The 11th grade target score for ELA was 61%. CHS was below by 17%.
- √ The 11th grade target score for math was 55% with CHS below by 20%.

GRADE 11		Percent Achieving Satisfactory					SOCIAL STUDIES - 137 students tested				
		SCIENCE - 137 students tested									
Year	ALL	Female	Male	Econ. Dis.	Black	ALL	Female	Male	Econ. Dis.	Black	
08-09	43%	42%	44%	34%	13%	74%	81%	69%	74%	56%	
07-08	50%	57%	44%	49%	13%	76%	75%	78%	74%	57%	
06-07	39%	30%	48%	31%	39%	74%	73%	76%	61%	71%	

MEAP SOCIAL STUDIES TEST Grade 9					
Percent Achieving Satisfactory					
164 students tested					
Year	ALL	Female	Male	Econ. Dis.	Black
08-09	79%	81%	76%	72%	67%
07-08	68%	66%	71%	63%	52%
06-07	75%	79%	72%	75%	47%
05-06	75%	77%	73%	76%	67%

ACT SCORES					
High School Graduating Class of 2009					
137 students tested					
2008-09	English	Math	Reading	Science	All 4
C'ville	16.7	17.3	17.6	17.7	17.5
State	18.0	19.2	19.0	19.4	19.0
Percent Tested and Ready					
	English	Math	Reading	Science	All 4
C'ville	46	13.1	25.5	12.4	5.1
State	50.3	28.8	34.5	21.6	14.9

CLARENCEVILLE SCHOOL DISTRICT ELEMENTARY MEAP REPORT, 2008-2009

Percent Achieving Satisfactory - 145 students enrolled and tested

√ The third grade target score for ELA was 60% which CSD exceeded by 21%.

GRADE 3		READING				WRITING				ENGLISH LANGUAGE ARTS			
Year	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	
08-09	84%	88%	81%	77%	61%	68%	56%	54%	81%	85%	78%	71%	
07-08	91%	90%	92%	85%	52%	57%	49%	37%	81%	80%	81%	65%	
06-07	89%	92%	86%	83%	51%	59%	42%	38%	81%	85%	75%	68%	

Percent Achieving Satisfactory - 140 students enrolled and tested

√ The fourth grade target score for ELA was 59% which CSD exceeded by 15%.

GRADE 4		READING				WRITING				ENGLISH LANGUAGE ARTS			
Year	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	
08-09	80%	81%	80%	74%	44%	49%	41%	43%	74%	79%	70%	66%	
07-08	80%	86%	74%	72%	35%	41%	29%	25%	71%	79%	63%	59%	
06-07	86%	90%	79%	82%	34%	40%	25%	18%	78%	85%	69%	71%	

Percent Achieving Satisfactory - 136 students enrolled and tested

√ The fifth grade target score for ELA was 57% which CSD exceeded by 20%.

GRADE 5		READING				WRITING				ENGLISH LANGUAGE ARTS			
Year	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	
08-09	81%	87%	75%	78%	54%	68%	40%	49%	77%	83%	72%	75%	
07-08	83%	87%	78%	83%	59%	59%	58%	59%	80%	84%	76%	78%	
06-07	86%	92%	80%	82%	63%	77%	49%	59%	84%	91%	77%	76%	

Percent Achieving Satisfactory

		MATH - Grade 3				MATH - Grade 4				MATH - Grade 5			
Year	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	ALL	Female	Male	Econ. Dis.	
08-09	90%	90%	91%	86%	88%	83%	92%	81%	78%	77%	79%	77%	
07-08	93%	88%	96%	85%	83%	83%	83%	79%	72%	68%	76%	69%	
06-07	95%	95%	95%	94%	83%	81%	87%	84%	82%	84%	79%	68%	

√ The third grade target score for math was 67% which CSD exceeded by 23%.

√ The fifth grade target score for math was 62% which CSD exceeded by 16%.

√ The fourth grade target score for math was 65% which CSD exceeded by 23%.

√ MEAP data not reported by any other groups because groups are not significantly large enough to report MEAP results without possibly revealing the identity of students.

MEAP SCIENCE TEST Grade 5				
Percent Achieving Satisfactory				
137 Students Tested				
Year	ALL	Female	Male	Econ. Dis.
08-09	85%	91%	78%	82%
07-08	82%	83%	81%	79%
06-07	88%	94%	82%	85%
05-06	77%	78%	76%	69%

MEAP SOCIAL STUDIES TEST Grade 5				
Percent Achieving Satisfactory				
Year	ALL	Female	Male	Econ. Dis.
08-09	None			
07-08	None			
06-07	None			
05-06	None			

Technology

Technology is an integral part of teaching and learning in the Clarenceville Educational Community. Our technology department, under the leadership of Jim Phipps, continues its technology implementation encompassing curriculum, staff development and infrastructure. Its mission is to provide a technology-enhanced environment where learners can accomplish their educational goals.

Goal #1 states that students and teachers utilize technology and technology-based information literacy skills and support activities to enhance learning across the curriculum.

Goal #2 states that elements of technology and technology-based learning skills are integrated into the core curriculum.

To meet those goals, instructional technology, including data projectors, interactive white boards and other technologies are installed and used in all core curriculum classrooms to help teachers provide engaging, interactive learning experiences.

Additionally, assessment programming is used to create and deliver assessments. These tools help teachers to better measure student performance and the products of the teaching environment they create in their classrooms.

Other technology in the middle and elementary schools includes study tools, called "Study Island," which offers students the kind of practice, assessment and learning as gauged on standardized tests.

Data infrastructure meets the C.I.P.A. (Children's Internet Protection Act) standards as the internet is filtered for all users. However, no such system is perfect. Students are taught internet "manners" and appropriate, responsible use of the internet.

Curriculum

Technology will be infused into each core curriculum on an established revision cycle. The American Library Association's Information Power-Building Partnerships for Learning will provide nine standards for integrating skills into technology, research, thinking and collaboration.

Instructional support personnel have been maintained to staff elementary computer labs. High school and middle school teachers have been given release time to provide technology support.

Assessment and Curriculum Systems continue to come online to help teachers create curriculum-based assessment and share the results in a timely fashion.

Professional Development

Staff training continues for the K-12 implementation of the Zangle electronic gradebook and report card.

As they come online, attendance and gradebook systems will provide secure, immediate links to parents as to student progress.

Testing information and analysis software is in place to help teachers get an accurate picture of their students' progress.

Internet research training continues through small group training.

Infrastructure

Our telephone system provides teacher voice mail and the capacity for teachers to call out from their classrooms. No incoming calls will go directly to the classrooms. District telephone infrastructure is expanding to include automated attendance reporting at all buildings. This year, when your student is absent, expect a phone call to find out why.

Professional Qualifications of Clarenceville School District Teachers, 2008-2009 Clarenceville Teaching Staff

Clarenceville Teaching Staff for the 2008-09 school year: 103

Percentage of Highly Qualified Teachers: 100%

Percentage of Teaching Staff with Emergency or Special Credentials: 0%

Note: Clarenceville School District always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

Dual Enrollment: 11th and 12th graders enrolled in high school and post secondary classes in 2008-2009: 33.

Completion/Graduation Rate: High school students who graduate in four years:
Class of 2008 - 82.32%

Drop-out Rate: Percentage of students who do not complete Clarenceville High School program:
Class of 2008 - 12.8%

Retention Rate: District average - 80.81%

Clarenceville Board of Education

The Board of Education consists of seven school district residents who are elected to four-year terms. The Board of Education is a governing body which is independent of other municipal, elected governing bodies.

Parent/Community Participation

Board of Education meetings are generally held on the second and fourth Thursday of each month at 6:30 p.m. in room 107 at Clarenceville Middle School. Individuals are encouraged to attend and participate at board meetings. "Expressions from the Public" on the agenda is intended to provide an opportunity to address the Board of Education. Citizens wishing to express their opinions may do so at any public meeting. For additional information, call 248.919.0250.

2009-2010 Meetings

September 10	February 11
September 24	February 25
October 8	March 11
October 22	March 25
November 12	April 22
December 10	May 13
January 14	May 27
January 28	June 10
	June 24



Sharon Simpson
President



Kimberly Bibik
Vice-President



Brenda Uren
Trustee



Mark Brooks
Trustee



Cynthia Immonen
Trustee



Mark Garrison
Secretary



Matthew Boettcher
Treasurer

Board Responsibilities Representation

The Board of Education serves as a trustee for the Clarenceville School District of Wayne and Oakland Counties. Board members express and represent the views of the community in matters affecting education. They set policy, approve educational goals and curriculum changes and act on recommendations of the Superintendent of Schools. The board has fiscal responsibility for approving the annual budget and maintaining a balanced budget at the end of the year. Board members serve as representative delegates and continuing liaison with the following: Livonia City Council, Oakland County School Board Association, Livonia Youth Assistance and the Michigan Association of School Board Legislative Relations Network (LRN).

Board of Education Goals

- *The district will recognize and honor individual differences and cultural diversity.*
- *The district will communicate and work with staff, parents and community members to develop and promote quality programs and services.*
- *The district will place emphasis on and implement strategies to raise student achievement at all levels as measured by MEAP, MME, standardized testing and district assessments.*
- *The district will continue its work in NCA/Advanced Education school improvement, with the goal of preparing all students to be successful as they move from home to school, grade to grade and school to career.*
- *The district will support programs that challenge students to achieve at the highest possible academic level.*
- *The district will continue to implement a plan for the on-going professional growth of all staff members.*
- *The district will operate a balanced budget and remain financially sound while working to maintain the fund equity.*
- *The district will improve the appearance and utility of all buildings as an on-going priority.*

TELEPHONE DIRECTORY

Central Administration

20210 Middlebelt Rd., Livonia, MI 48152
248.919.0400

Pamela J. Swert Superintendent
Mary Aytes, Executive Asst. 248.919.0250

David Bergeron Assistant Superintendent/
Business and Support Services
248.919.0400

Wendy E. Kellehan Director,
Curriculum/Instruction

Cindy Rosinski, Executive Asst. 248.919.0251

Bill Hudson Coordinator of Special Services
Paula Page, Executive Asst. 248.919.0290

Technology

20155 Middlebelt Rd., Livonia, MI 48152

Jim Phipps Director, Technology
Pam Katz, Secretary 248.919.0240

Maintenance

28832 W. Eight Mile Rd., Farm Hills, MI 48336

George Dix Director, Custodial/
Maintenance/Transportation
Sue Carr, Secretary 248.919.0410

School Administration

Botsford Elementary

19515 Lathers, Livonia, MI 48152

Joseph Schiffman Principal
Pat Gregg, Secretary 248.919.0402
Absence Line 248.919.0385

Grandview Elementary

19814 Louise, Livonia, MI 48152

Ellen Demray Principal
Lisa Ruspaj, Secretary 248.919.0404
Absence Line 248.919.0317

Clarenceville Middle School

20210 Middlebelt Rd., Livonia, MI 48152

Kathleen Guntzviller Principal
Kevin Murphy Dean of Students
Lee Bishop, Secretary 248.919.0406
Absence Line 248.919.0272

Clarenceville High School

20155 Middlebelt Rd., Livonia, MI 48152

Paul Shepich Principal
Troy Nelson Assistant Principal
Karen MacIver, Secretary 248.919.0408
Kevin Murphy Athletic Director
Counseling Office 248.919.0202
Absence Line 248.919.0237

Pre-School Readiness

Botsford Elementary

19515 Lathers, Livonia, MI 48152

Barb Francek, Teacher 248.919.0360

Botsford Latchkey

Botsford Elementary

19515 Lathers, Livonia, MI 48152

Leeanne Buckley, Director 248.919.0361

Grandview Latchkey

Grandview Elementary

19814 Louise, Livonia, MI 48152

Jackie Hurst, Director 248.919.0320