



# Clarenceville School District

*of Oakland and Wayne Counties*

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**Pamela J. Swert**  
*Superintendent*

**David G. Bergeron**  
*Assistant Superintendent  
Business/Support Services/Finance*

**Wendy E. Kellehan**  
*Director,  
Curriculum/Instruction/Technology*

August 15, 2011

Dear Clarenceville Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Clarenceville School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Wendy Kellehan, Executive Director of Curriculum, Assessment, and Technology for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://moodle.oakland.k12.mi.us/clarenceville> or you may review a copy in our central office or the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Clarenceville School District made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the issues
Clarenceville High School (CHS)	Did not meet 95% participation rate within two sub-groups.	Building testing coordinator and administration are developing new recording and reporting procedures that will be implemented in 2011-2012.

*“The mission of the Clarenceville School District is to provide individuals a variety of educational opportunities which enable them to become lifelong learners and productive members of a changing world.”* This mission is something that we do not undertake lightly. We continually strive to work together in realizing the mission we have before us. It encourages all of us to be accountable and responsible in helping our students to become lifelong learners and productive citizens. As a school district, all staff must be accountable to our community, and more importantly we must be accountable to providing the best education possible for our students. Our students must also take on the accountability associated with their learning process and be responsible for learning. Students should be engaged in the learning process and should strive for academic excellence. We ask that parents seek the opportunities to be active participants in your child’s learning and furthermore become engaged in your child’s learning process.

For the 2010-2011 school year, Grandview and Botsford Elementary Schools achieved AYP status and earned an A on the state report card. Clarenceville Middle School also achieved AYP status and earned a B on the state report card. Unfortunately, Clarenceville High School did not achieve AYP status due to reporting mistakes regarding accommodations for MME testing. The academic improvement was noted through the B that was earned on the state report card. The Clarenceville School District is determined that all buildings will make AYP for the 2011-2012 school year.

Thank you for your continued support of the Clarenceville School District community.

Sincerely,  
Pamela J. Swert, Superintendent

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	91.4%	37.5%	53.9%	7.9%	0.7%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	87.2%	45.1%	42.1%	12%	0.8%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	82.6%	13%	69.6%	13%	4.3%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	66.7%	9.5%	57.1%	33.3%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	92.3%	43.6%	48.7%	7.7%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	93.1%	53.9%	39.2%	6.9%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.8%	35.6%	55.2%	8%	1.1%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	90%	55%	35%	10%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	92.3%	40%	52.3%	7.7%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	84.9%	37%	47.9%	13.7%	1.4%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	86.3%	32.5%	53.8%	12.5%	1.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	82.2%	31.5%	50.7%	16.4%	1.4%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	90%	10%	80%	10%	0%

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	64.3%	28.6%	35.7%	28.6%	7.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	47.1%	17.6%	29.4%	47.1%	5.9%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	83.6%	35.1%	48.5%	14.2%	2.2%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	85.7%	36.1%	49.7%	12.9%	1.4%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	57.1%	33.3%	23.8%	38.1%	4.8%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	75%	25%	50%	16.7%	8.3%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	81.8%	36.4%	45.5%	18.2%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	90.2%	37.3%	52.9%	8.8%	1%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	89.5%	41%	48.6%	10.5%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	88.2%	45.1%	43.1%	11.8%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	89.9%	39.2%	50.6%	10.1%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	80.7%	28.9%	51.8%	15.7%	3.6%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	80.9%	32.4%	48.5%	16.2%	2.9%

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English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	79.5%	32.1%	47.4%	17.9%	2.6%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	81.8%	29.9%	51.9%	15.6%	2.6%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	43.8%	12.5%	31.3%	50%	6.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	38.5%	15.4%	23.1%	53.8%	7.7%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	83.1%	37.1%	46%	10.5%	6.5%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	84.1%	40%	44.1%	9.7%	6.2%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	66.7%	22.2%	44.4%	11.1%	22.2%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	64.5%	35.5%	29%	19.4%	16.1%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	85.3%	41.1%	44.2%	10.5%	4.2%
English Language Arts / Reading	05	White	2010-11	100%	89%	91.8%	45.9%	45.9%	6.1%	2%

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English Language Arts / Reading	05	Female	2009-10	100%	86.8%	75%	35.4%	39.6%	18.8%	6.3%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	90.7%	42.6%	48.1%	5.6%	3.7%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	88.2%	38.2%	50%	5.3%	6.6%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	80.2%	38.5%	41.8%	12.1%	7.7%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	76.3%	20.3%	55.9%	18.6%	5.1%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	80.9%	39.4%	41.5%	12.8%	6.4%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	80%	20%	60%	10%	10%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	43.8%	6.3%	37.5%	37.5%	18.8%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	85.4%	22.2%	63.2%	13.2%	1.4%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	86.4%	33.9%	52.5%	9.3%	4.2%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	80%	6.7%	73.3%	20%	0%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	70.6%	11.8%	58.8%	17.6%	11.8%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	06	White	2009-10	100%	91.1%	86.1%	28.7%	57.4%	11.9%	2%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	89.2%	37.6%	51.6%	7.5%	3.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	93.3%	22.7%	70.7%	6.7%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	85.4%	31.3%	54.2%	10.4%	4.2%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	76.8%	21.7%	55.1%	20.3%	2.9%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	87.1%	35.7%	51.4%	8.6%	4.3%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	80.8%	19.2%	61.6%	17.8%	1.4%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	80%	18.2%	61.8%	16.4%	3.6%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	50%	11.1%	38.9%	44.4%	5.6%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	50%	0%	50%	30%	20%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	84.8%	34.8%	50%	8.7%	6.5%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	72.3%	27.7%	44.5%	13.9%	13.9%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	75%	28.6%	46.4%	21.4%	3.6%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	59.4%	15.6%	43.8%	15.6%	25%

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English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	87.6%	38.1%	49.5%	5.2%	7.2%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	75.8%	33.7%	42.1%	13.7%	10.5%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	93%	39.4%	53.5%	5.6%	1.4%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	82.4%	33.8%	48.5%	14.7%	2.9%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	76.1%	29.9%	46.3%	11.9%	11.9%
English Language Arts / Reading	07	Male	2010-11	100%	75%	62.3%	21.7%	40.6%	13%	24.6%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	78.8%	33.3%	45.5%	12.1%	9.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	69.1%	19.1%	50%	11.8%	19.1%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	54.5%	9.1%	45.5%	18.2%	27.3%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	11.8%	5.9%	5.9%	23.5%	64.7%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	85.8%	32.3%	53.5%	13.4%	0.8%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	78.2%	31%	47.2%	17.6%	4.2%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	84.6%	11.5%	73.1%	11.5%	3.8%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	73.7%	31.6%	42.1%	23.7%	2.6%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	86.8%	37.4%	49.5%	13.2%	0%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	80.2%	33%	47.3%	14.3%	5.5%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	91.5%	42.4%	49.2%	6.8%	1.7%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	85.9%	33.8%	52.1%	12.7%	1.4%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	80.9%	23.5%	57.4%	19.1%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	70.4%	28.2%	42.3%	22.5%	7%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	84%	26%	58%	14%	2%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	76%	26.7%	49.3%	18.7%	5.3%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	63.6%	0%	63.6%	36.4%	0%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	31.3%	6.3%	25%	50%	18.8%
Mathematics	03	All Students	2009-10	100%	94.8%	96.1%	61.2%	34.9%	3.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	95.5%	55.6%	39.8%	4.5%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	82.6%	34.8%	47.8%	17.4%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	85.7%	28.6%	57.1%	14.3%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.1%	68.4%	30.8%	0.9%	0%
Mathematics	03	White	2010-11	100%	97.1%	98%	62.7%	35.3%	2%	0%
Mathematics	03	Female	2009-10	100%	94.8%	94.3%	54%	40.2%	5.7%	0%
Mathematics	03	Female	2010-11	100%	95.3%	95%	61.7%	33.3%	5%	0%
Mathematics	03	Male	2009-10	100%	94.8%	98.5%	70.8%	27.7%	1.5%	0%
Mathematics	03	Male	2010-11	100%	95.3%	95.9%	50.7%	45.2%	4.1%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	93.8%	56.3%	37.5%	6.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.2%	43.8%	49.3%	6.8%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	90%	50%	40%	10%	0%
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	85.7%	50%	35.7%	14.3%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	94.1%	5.9%	88.2%	5.9%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	94.8%	51.1%	43.7%	5.2%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	95.2%	47.6%	47.6%	4.8%	0%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	82.3%	90.9%	27.3%	63.6%	9.1%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	87.5%	29.2%	58.3%	12.5%	0%
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	90.9%	36.4%	54.5%	9.1%	0%
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	96.1%	57.8%	38.2%	3.9%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.1%	53.3%	43.8%	2.9%	0%
Mathematics	04	Female	2009-10	100%	92.9%	100%	47.1%	52.9%	0%	0%
Mathematics	04	Female	2010-11	100%	91.6%	93.7%	43%	50.6%	6.3%	0%
Mathematics	04	Male	2009-10	100%	91.6%	91.7%	53.6%	38.1%	8.3%	0%
Mathematics	04	Male	2010-11	100%	91.3%	97.1%	52.9%	44.1%	2.9%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	92.3%	43.6%	48.7%	7.7%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	90.9%	42.9%	48.1%	9.1%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	100%	80%	94.1%	29.4%	64.7%	5.9%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	69.2%	23.1%	46.2%	30.8%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	80.8%	36.8%	44%	17.6%	1.6%
Mathematics	05	All Students	2010-11	100%	79.9%	77.9%	41.4%	36.6%	17.9%	4.1%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	62.5%	63.2%	10.5%	52.6%	26.3%	10.5%
Mathematics	05	Black or African American	2010-11	100%	61.3%	58.1%	12.9%	45.2%	35.5%	6.5%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	83.2%	43.2%	40%	16.8%	0%
Mathematics	05	White	2010-11	100%	85.1%	83.7%	54.1%	29.6%	14.3%	2%
Mathematics	05	Female	2009-10	100%	79.6%	77.1%	33.3%	43.8%	20.8%	2.1%
Mathematics	05	Female	2010-11	100%	80.1%	75.9%	38.9%	37%	22.2%	1.9%
Mathematics	05	Male	2009-10	100%	79.4%	83.1%	39%	44.2%	15.6%	1.3%
Mathematics	05	Male	2010-11	100%	79.7%	79.1%	42.9%	36.3%	15.4%	5.5%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	76.7%	28.3%	48.3%	20%	3.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	75.5%	34%	41.5%	18.1%	6.4%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	50%	10%	40%	50%	0%
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	43.8%	18.8%	25%	37.5%	18.8%
Mathematics	06	All Students	2009-10	100%	82%	80.4%	44.1%	36.4%	15.4%	4.2%
Mathematics	06	All Students	2010-11	100%	84.5%	79%	31.9%	47.1%	19.3%	1.7%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	66.7%	26.7%	40%	23.3%	10%
Mathematics	06	Black or African American	2010-11	100%	68.9%	66.7%	11.1%	55.6%	27.8%	5.6%
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	84%	50%	34%	13%	3%
Mathematics	06	White	2010-11	100%	88.8%	80.6%	36.6%	44.1%	18.3%	1.1%
Mathematics	06	Female	2009-10	100%	83%	86.7%	46.7%	40%	9.3%	4%
Mathematics	06	Female	2010-11	100%	86.2%	83.3%	31.3%	52.1%	16.7%	0%
Mathematics	06	Male	2009-10	100%	81.1%	73.5%	41.2%	32.4%	22.1%	4.4%
Mathematics	06	Male	2010-11	100%	82.9%	76.1%	32.4%	43.7%	21.1%	2.8%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	75%	44.4%	30.6%	20.8%	4.2%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	75%	21.4%	53.6%	21.4%	3.6%
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	47.1%	11.8%	35.3%	47.1%	5.9%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	63.6%	0%	63.6%	36.4%	0%
Mathematics	07	All Students	2009-10	100%	82.2%	87.5%	47.8%	39.7%	12.5%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	89.1%	51.8%	37.2%	9.5%	1.5%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	89.3%	32.1%	57.1%	10.7%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Black or African American	2010-11	100%	68.2%	81.3%	37.5%	43.8%	18.8%	0%
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	88.4%	53.7%	34.7%	11.6%	0%
Mathematics	07	White	2010-11	100%	89.1%	91.6%	55.8%	35.8%	6.3%	2.1%
Mathematics	07	Female	2009-10	100%	82.6%	91.5%	49.3%	42.3%	8.5%	0%
Mathematics	07	Female	2010-11	100%	86.3%	95.6%	58.8%	36.8%	2.9%	1.5%
Mathematics	07	Male	2009-10	100%	81.7%	83.1%	46.2%	36.9%	16.9%	0%
Mathematics	07	Male	2010-11	100%	82.9%	82.6%	44.9%	37.7%	15.9%	1.4%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	83.3%	39.4%	43.9%	16.7%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	83.8%	45.6%	38.2%	13.2%	2.9%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	70%	20%	50%	30%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	52.9%	11.8%	41.2%	41.2%	5.9%
Mathematics	08	All Students	2009-10	100%	70.3%	74.2%	44.5%	29.7%	21.1%	4.7%
Mathematics	08	All Students	2010-11	100%	78%	73%	31.9%	41.1%	19.9%	7.1%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	44.7%	42.3%	23.1%	19.2%	46.2%	11.5%
Mathematics	08	Black or African American	2010-11	100%	56.6%	68.4%	26.3%	42.1%	26.3%	5.3%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10

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Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	82.6%	50%	32.6%	16.3%	1.1%
Mathematics	08	White	2010-11	100%	83.6%	74.4%	34.4%	40%	18.9%	6.7%
Mathematics	08	Female	2009-10	100%	70.6%	72.9%	42.4%	30.5%	22%	5.1%
Mathematics	08	Female	2010-11	100%	78.1%	74.6%	32.4%	42.3%	19.7%	5.6%
Mathematics	08	Male	2009-10	100%	70%	75.4%	46.4%	29%	20.3%	4.3%
Mathematics	08	Male	2010-11	100%	77.8%	71.4%	31.4%	40%	20%	8.6%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	74.5%	45.1%	29.4%	17.6%	7.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	70.3%	28.4%	41.9%	21.6%	8.1%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	66.7%	16.7%	50%	33.3%	0%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	43.8%	6.3%	37.5%	25%	31.3%
Science	05	All Students	2009-10	100%	81%	79.4%	38.9%	40.5%	17.5%	3.2%
Science	05	All Students	2010-11	100%	78.1%	80.7%	37.9%	42.8%	17.2%	2.1%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	59.6%	52.4%	14.3%	38.1%	38.1%	9.5%
Science	05	Black or African American	2010-11	100%	52.8%	54.8%	16.1%	38.7%	38.7%	6.5%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	87.2%	44.7%	42.6%	10.6%	2.1%
Science	05	White	2010-11	100%	85.5%	89.8%	44.9%	44.9%	9.2%	1%
Science	05	Female	2009-10	100%	81.1%	77.6%	36.7%	40.8%	18.4%	4.1%
Science	05	Female	2010-11	100%	78.6%	83.3%	35.2%	48.1%	14.8%	1.9%
Science	05	Male	2009-10	100%	80.8%	80.5%	40.3%	40.3%	16.9%	2.6%
Science	05	Male	2010-11	100%	77.5%	79.1%	39.6%	39.6%	18.7%	2.2%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	72.6%	27.4%	45.2%	24.2%	3.2%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	74.5%	31.9%	42.6%	23.4%	2.1%
Science	05	Limited English Proficient	2009-10	100%	56.7%	50%	0%	50%	30%	20%
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	54.1%	43.8%	12.5%	31.3%	43.8%	12.5%
Science	08	All Students	2009-10	100%	75.9%	72.3%	27.7%	44.6%	22.3%	5.4%
Science	08	All Students	2010-11	100%	78.1%	76.6%	29.1%	47.5%	17.7%	5.7%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	51.9%	7.4%	44.4%	37%	11.1%
Science	08	Black or African American	2010-11	100%	56.4%	68.4%	21.1%	47.4%	23.7%	7.9%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	78.5%	34.4%	44.1%	18.3%	3.2%
Science	08	White	2010-11	100%	84.1%	81.1%	34.4%	46.7%	13.3%	5.6%
Science	08	Female	2009-10	100%	77%	74.6%	27.1%	47.5%	22%	3.4%
Science	08	Female	2010-11	100%	79.4%	78.9%	28.2%	50.7%	16.9%	4.2%
Science	08	Male	2009-10	100%	74.9%	70.4%	28.2%	42.3%	22.5%	7%
Science	08	Male	2010-11	100%	76.9%	74.3%	30%	44.3%	18.6%	7.1%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	63.5%	21.2%	42.3%	26.9%	9.6%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	67.6%	23%	44.6%	24.3%	8.1%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	42.9%	0%	42.9%	57.1%	0%
Science	08	Students with Disabilities	2010-11	100%	44.3%	43.8%	0%	43.8%	31.3%	25%

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	59.8%	0.9%	59%	24.8%	15.4%
English Language Arts / Reading	11	All Students	2010-11	99.4%	63.4%	63.6%	2.6%	61%	25.3%	11%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	72.5%	75%	0%	75%	25%	0%
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	56.5%	0%	56.5%	30.4%	13%
English Language Arts / Reading	11	Black or African American	2010-11	97.2%	34.8%	40%	0%	40%	40%	20%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	58.1%	1.2%	57%	24.4%	17.4%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	71.3%	3.7%	67.6%	20.4%	8.3%
English Language Arts / Reading	11	Female	2009-10	100%	68%	58.1%	0%	58.1%	30.6%	11.3%
English Language Arts / Reading	11	Female	2010-11	100%	66%	72.8%	2.5%	70.4%	18.5%	8.6%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	61.8%	1.8%	60%	18.2%	20%
English Language Arts / Reading	11	Male	2010-11	98.6%	60.8%	53.4%	2.7%	50.7%	32.9%	13.7%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	51%	0%	51%	24.5%	24.5%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.6%	46.6%	60.3%	1.5%	58.8%	26.5%	13.2%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	0%	0%	0%	33.3%	66.7%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	7.7%	0%	7.7%	30.8%	61.5%
Mathematics	11	All Students	2009-10	100%	50.4%	35%	2.6%	32.5%	17.1%	47.9%
Mathematics	11	All Students	2010-11	91%	52%	46.1%	7.1%	39%	22.7%	31.2%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	75.2%	87.5%	50%	37.5%	0%	12.5%
Mathematics	11	Black or African American	2009-10	100%	16.4%	8.7%	0%	8.7%	26.1%	65.2%
Mathematics	11	Black or African American	2010-11	80.6%	19%	13.8%	3.4%	10.3%	13.8%	72.4%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	41.9%	3.5%	38.4%	12.8%	45.3%
Mathematics	11	White	2010-11	94.4%	59.3%	51%	4.9%	46.1%	27.5%	21.6%
Mathematics	11	Female	2009-10	100%	48.3%	30.6%	0%	30.6%	17.7%	51.6%
Mathematics	11	Female	2010-11	92.6%	50.9%	53.3%	8%	45.3%	24%	22.7%
Mathematics	11	Male	2009-10	100%	52.5%	40%	5.5%	34.5%	16.4%	43.6%
Mathematics	11	Male	2010-11	89.2%	53.1%	37.9%	6.1%	31.8%	21.2%	40.9%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	32.7%	2%	30.6%	12.2%	55.1%
Mathematics	11	Economically Disadvantaged	2010-11	85.5%	32.3%	33.9%	5.1%	28.8%	27.1%	39%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	0%	0%	0%	6.7%	93.3%
Mathematics	11	Students with Disabilities	2010-11	15.4%	11.4%	<10	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	69.2%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10

## Combined Reports Data for Oakland Schools, Clarenceville School District

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.4%	94.9%
All Students	District	Mathematics	98.1%	95.2%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	94.1%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	97.1%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.1%	89%
Black or African American	District	Mathematics	95.2%	90.6%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	92.9%
Hispanic or Latino	District	Mathematics	97.2%	92.9%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.7%	96.4%
White	District	Mathematics	98.9%	96.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.9%	93.9%
Economically Disadvantaged	District	Mathematics	97.1%	94.9%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	100%	96.7%
Limited English Proficient	District	Mathematics	97.2%	90%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

**Combined Reports Data for Oakland Schools, Clarenceville School District**

## AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Students with Disabilities	District	English Language Arts / Reading	97.6%	75.5%
Students with Disabilities	District	Mathematics	87.8%	85.9%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Oakland Schools, Clarenceville School District

### AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	86.52%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	90.32%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	85.85%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	78.26%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	58.82%

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Oakland Schools, Clarenceville School District

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	94.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.4%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97.2%
Black or African American	State	91.9%
Black or African American	District	94.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.9%
Two or More Races	State	94.7%
Two or More Races	District	93.9%
White	State	95.6%
White	District	94.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.8%
Limited English Proficient	State	94.8%
Limited English Proficient	District	96.5%
Students with Disabilities	State	93.4%
Students with Disabilities	District	91.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

## Combined Reports Data for Oakland Schools, Clarenceville School District

### District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

% of Districts making AYP: 86.7%  
 % of Districts in School Improvement status: 3.7%  
 % of Districts in Corrective Action status: 1.3%  
 % of Districts in Restructuring status: 2.2%  
 % of Title I Districts making AYP: 91.1%  
 % of Title I Districts in School Improvement status: 1.3%  
 % of Title I Districts in Corrective Action status: 0.3%  
 % of Title I Districts in Restructuring status: 1.9%

### Combined Reports Data for Oakland Schools, Clarenceville School District

#### Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Botsford Elementary School	Yes	Met	Met	Met	A	N/A	0
Clarenceville High School	No	Met	Not Met	Not Met	B	N/A	0
Clarenceville Middle School	Yes	Met	Met	Met	B	N/A	0
Grandview Elementary School	Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 75%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Oakland Schools, Clarenceville School District**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	20	95	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Oakland Schools, Clarenceville School District**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

**Combined Reports Data for Oakland Schools, Clarenceville School District**

## Teacher Quality Data

	<b>District Aggregate</b>	<b>High-Poverty Schools</b>	<b>Low-Poverty Schools</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		

## Combined Reports Data for Oakland Schools, Clarenceville School District

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Oakland Schools, Clarenceville School District

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Oakland Schools, Clarenceville School District

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Oakland Schools, Clarenceville School District

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Oakland Schools, Clarenceville School District**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505